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physical assessment course for pharmacists  
develop / apply / communicate





## course overview

This course is designed for pharmacists who wish to develop or improve assessment skills including patient interviews and physical examinations in order to improve patient care.

*Develop* basic physical assessment skills, *apply* physical assessment findings to medication monitoring and effectively *communicate* pertinent physical assessment findings to the health care provider. The program format consists of readings, lecture, demonstrations, practice sessions and both formative and summative assessments.



## COURSE DESCRIPTION

The sixty hour course covers the process of patient physical assessment from the initial patient interview through the documentation in the patient record. General course topics are listed below:

- History taking and patient interviewing
- Written documentation in SOAP/SOAR format
- Basic intake and vital signs
- Head, eyes, ears, nose, and throat (HEENT) exam
- Neurologic exam
- Mini mental status exam
- Thorax and lung exam
- Cardiovascular exam
- Musculoskeletal exam
- Abdominal exam
- Male and female genitourinary and rectal exam
- Geriatric exam
- Pediatric exam

*Successful completion of the course is defined as attending all course meetings and earning a score of 80% or higher on the summative assessment.*

*Both the formative and summative assessments are structured for participants to demonstrate interviewing and physical examination techniques on trained, simulated patients in order to replicate a true patient encounter.*

## program learning goals

Each topic will include practice session(s) for participant development of skills with faculty coaching. Physical contact with other participants and/or instructors will occur during interactive physical assessment activities.

1. Gather, document and assess patient information.
2. Demonstrate proper and appropriate physical assessment techniques.
3. Use these techniques to monitor a patient's response to drug therapy and the presence of adverse effects.
4. Document findings for specific patients.

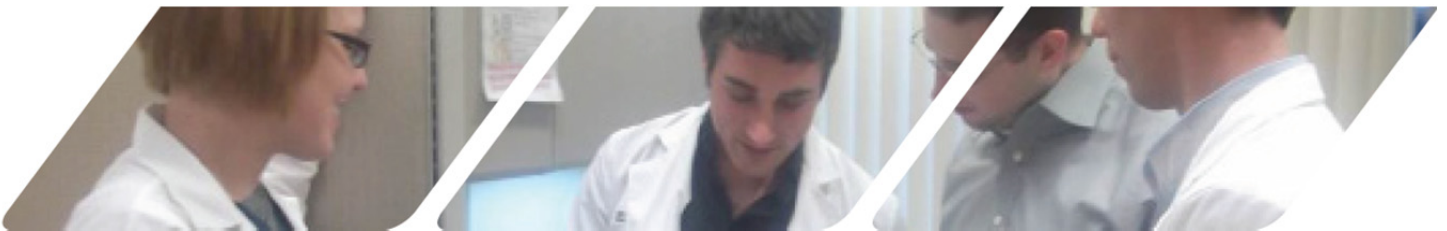
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## requirements

1. Bickley, L. Bates' Guide to Physical Examination and History Taking, 11th ed., Philadelphia: J.B. Lippincott, 2012.
2. Stethoscope and reflex hammer.

## suggested

1. blood pressure cuff



## instructors

Joe Anderson, PharmD, PhC, BCPS  
*Associate Professor*  
*UNM College of Pharmacy*

Patricia Marshik, PharmD  
*Associate Professor*  
*UNM College of Pharmacy*

Melanie Dodd, PharmD, PhC, BCPS  
*Associate Professor*  
*UNM College of Pharmacy*

James Nawarskas, PharmD, PhC, BCPS  
*Associate Professor*  
*UNM College of Pharmacy*

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## AGENDA

April 30, 2015 – May 6, 2015

Friday, May 6, 2015  
Final OSCE Summative  
Assessment



### Continuing Pharmacy Education

The University of New Mexico Continuing Education Program is approved by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmaceutical education. UAN 0039-0000-13-006-L04-P has been assigned to this Practice based program for Pharmacists. This program provides a total of 60.0 contact hours (6.0 CEUs) of continuing education credit. Partial credit will not be given. You must attend entire session, sign-in and complete evaluation and request for credit.

Certificates will not be issued. All credit will be awarded via CPE Monitor through electronic submission.